

## **SEELEY ELEMENTARY SCHOOL DISTRICT**

### **Board Policy No. 0100: Philosophy**

The Governing Board believes that all students can succeed regardless of race, background or ability. School staff shall embody this philosophy in all district programs and activities.

The district further believes that: (1) the central interest of schools is the learner, (2) learning is an active process, (3) our schools are responsible for each learner, (4) experiencing success is crucial to the learning process, (5) the qualities of teaching and learning are inextricably interwoven, (6) program improvement is a continuing process, (7) providing quality program education is a responsibility of our community, and (8) our community provides an essential resource to the educational program.

In order to create the environment necessary for effective schools, the Board endorses and prescribes strong instructional leadership, a safe and orderly climate, school wide emphasis on basic skills, high teacher expectations for student achievement, and continuous assessment of student progress consistent with the amount of funds available.

The Board will annually review the district's vision, mission, strategies and student learning outcomes to reaffirm the direction and commitment of the district staff.

The Superintendent or designee shall keep the Board fully informed regarding the district's efforts to achieve effective schools and any hindrances to meeting district goals.

#### **Legal References:**

ED CODE SECTIONS; 51002, 51019