

SEELEY ELEMENTARY SCHOOL DISTRICT

Board Policy No. 0200: Goals for the School District

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement and needs of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities and shall be limited in number so as to be reasonably achievable within established timelines.

When developing the district's goals, the Board shall consider the following areas:

1. Developing curriculum, assessments, and instructional materials that are aligned with the state's content standards, frameworks, and assessments
2. Maintaining safe and orderly campuses which promote learning
3. Ensuring that all students achieve proficiency in essential areas of skill and knowledge and attain the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy
4. Providing for the specialized needs of identified groups of students, including providing necessary support and intervention programs and closing the gap between low-achieving and high-achieving students
5. Providing a system of shared accountability for student achievement with clear performance standards and consequences
6. Promoting student health, nutrition, and physical activity in order to enhance learning
7. Developing each student's self-respect, respect for others, appreciation for diversity, and sense of personal responsibility
8. Allocating time and resources for staff collaboration, planning, and professional development activities aligned with the district's goals
9. Maintaining fiscal integrity for the district and aligning resources to instructional needs and priorities for student achievement
10. Improving the organization, management, and decision-making structure and capabilities of the district to better support the education of students
11. Employing technology in ways that enhance learning, teaching, and noninstructional operations
12. Providing and maintaining facilities to meet the needs of present and future students

13. Maintaining positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the schools

14. Collaborating with other public agencies and private organizations to ensure that children's physical, social, and emotional needs are met

Each goal shall include measurable standards, performance indicators, and benchmarks that can be used to determine the district's progress toward meeting that goal.

The Superintendent or designee shall, with the involvement of district and school site staff, develop a strategic plan containing short-term objectives, actions, and timelines designed to enable the district to achieve its long-term goals. The Superintendent or designee shall also ensure that district improvement plans and reform efforts are aligned with the district's goals.

The Superintendent or designee shall ensure that these goals are communicated to staff, parents/guardians, students, and the community and that those groups are given an opportunity to provide feedback to the district about the goals.

Monitoring and Evaluation

The Board shall regularly monitor the progress of the district's efforts in achieving the goals. To that end, the Superintendent or designee shall provide the Board with the necessary data and analysis to help the Board evaluate the effectiveness of the district's efforts. These data shall include an analysis of the progress based on the performance indicators and benchmarks for each goal, as well as other measures of student achievement, such as the Academic Performance Index, Adequate Yearly Progress, student attendance, and graduation rates.

If the Board determines that sufficient progress is not being made toward a particular goal, the Board and Superintendent shall determine what types of additional district resources and support should be provided so that progress in increasing student achievement can be made. District goals shall be revised as necessary.

Legal References:

EDUCATION CODES: 33127-33129, 33400-33407, 44660-44665, 51002, 51020, 51021, 51041, 52050-52059, 64000-64001

CODE OF REGULATIONS, TITLE 5: 15440-15463

UNITED STATES CODE, TITLE 20: 6311, 6312