

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 13-63222 LEA Name: Seeley Union School District Title III Improvement Status: Year 3  
 Fiscal Year: 2016-17 EL Amount Eligibility: \$16,587 Immigrant Amount Eligibility: \$886

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.  
**How the LEA will:**

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| <b>A. Required Content</b> | <p><b><u>Implement programs and activities in accordance with Title III</u></b></p> <ul style="list-style-type: none"> <li>• Provide high-quality standards-aligned curriculum in all subject areas to meet the needs of all EL students.</li> <li>• Improve best practices in <b>literacy instruction and intervention</b> by providing additional services to students focusing on English Learners.</li> <li>• Purchase new English Language Arts/English Language Development adoption.</li> <li>• Determine if additional support or materials are necessary for Long Term English Learners after first year of ELA adoption.</li> <li>• Provide teacher-led tutoring for students in need of language development.</li> <li>• Provide all English Learners with targeted vocabulary.</li> <li>• Provide all English Learners with academic language.</li> </ul> |
|                            | <p><b><u>Use the subgrant funds to meet all accountability measures</u></b></p> <ul style="list-style-type: none"> <li>• Provide frequent professional development on the California English Language Development standards to paraprofessionals and teachers working with English Learners.</li> <li>• Continue professional development that focuses on the difference between integrated and designated ELD.</li> <li>• Continue with instructional assistant support to English Learners.</li> <li>• Attend conferences that will build teacher capacity in order to meet the needs of English Learners (EL Institute).</li> <li>• Purchase licensing for Rosetta Stone with an emphasis on support for Newcomers and Long Term English Learners</li> </ul>                                                                                                       |
|                            | <p><b><u>Hold the school sites accountable</u></b></p> <ul style="list-style-type: none"> <li>• Review students' CELDT scores and progress with administrators and teachers.</li> <li>• Review the status of students in EL programs (IFEP, RFEP).</li> <li>• Conduct classroom walkthroughs with site administrator during English Language Development (ELD) scheduled times in order to observe designated ELD instruction.</li> <li>• Determine if additional support or materials are necessary for ELs after first year of new ELA adoption based on data.</li> <li>• Data analysis meetings will be held in order to monitor whether the action plan is successful or is in need of change.</li> <li>• CELDT results as well as curriculum assessments will determine the academic progress of students. Results from the</li> </ul>                           |

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|  | assessment data will continue to be the basis for modification to instruction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p><b><u>Promote parental and community participation in programs for ELs</u></b></p> <ul style="list-style-type: none"> <li>• Provide parents with notifications (email, letters, flyers, invitations, etc.) that are in their home language.</li> <li>• Provide parents the opportunity to serve on the English Learner Advisory Committee.</li> <li>• Provide parents information regarding math nights, parent nights, open house, and other school activities.</li> <li>• Provide parents a venue to give recommendations on how district funds can be used to provide EL's with quality instruction and services.</li> </ul> |

|                            | How the LEA will:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Persons Involved/<br>Timeline                           | Related Expenditures      | Estimated Cost                      | Funding Source (EL, Immigrant, or other) |
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| <b>B. Required Content</b> | <p><b><u>Provide high quality language instruction</u></b></p> <ul style="list-style-type: none"> <li>• Continue the implementation of designated and integrated English Language Development.</li> <li>• Provide targeted intervention for students not meeting language standards.</li> <li>• Utilize research-based instructional strategies to support building academic language (response frames, graphic organizers).</li> <li>• Making sure students are responding in complete sentences and not phrases.</li> <li>• Monitor classrooms to ensure EL students are receiving a minimum of 30 minutes daily designated ELD time.</li> <li>• Grade level weekly planning time will focus on meeting students' needs based on their CELDT level.</li> <li>• Unit assessments from the newly adopted Wonders will be analyzed in order to monitor EL growth.</li> <li>• Rosetta Stone will be implemented as an intervention for Beginning CELDT level students, as well as Long Term English Learners (LTEL).</li> <li>• Long Tern English Learners will be given enrollment priority status for the After School Education and Safety (ASES) in order to receive additional support.</li> </ul> | <p>Teachers<br/>Fall 2016</p> <p>Para-professionals</p> | <p>ELA/ELD curriculum</p> | <p>\$100,000</p> <p>\$16,255.26</p> | <p>LCAP</p> <p>Title III EL</p>          |

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| <b>C. Required for Year 2</b> | <p><b><u>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</u></b></p> <ul style="list-style-type: none"> <li>• Differentiated instruction throughout the instructional day based on EL language levels must be emphasized.</li> <li>• Effective and on-going program monitoring and evaluation practices must be conducted regularly at all levels.</li> <li>• Targeted interventions must be developed and implemented in a timely manner.</li> <li>• ELD program needs to be consistent and implemented with fidelity.</li> <li>• Staff development on interpreting CELDT, EL strategies must be provided district-wide on an on-going basis.</li> <li>• The district will continue monitoring the implementation of My Math curriculum and how to implement mathematical instructional strategies that assist ELs with better access to content.</li> </ul> <p><b><u>Please describe the factors contributing to failure to meet desired accountability measures.</u></b></p> <ul style="list-style-type: none"> <li>• Not a complete understanding by teachers as to what English Learners need to become proficient English speakers.</li> <li>• A lack of professional development on strategies to be used throughout the entire day with English Learners.</li> <li>• A lack of focus on analyzing English Learners data that pinpoints specific areas of weakness and how to remediate them.</li> </ul> |                                                                                                                                                                 |     |     |     |
|                               | <b>D. Required for Year 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b><u>Goal 2 IPA* for items A-B: N/A</u></b></p> <p><b>Please describe all required modifications to curriculum, program, and method of instruction.</b></p> |     |     |     |
|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | N/A                                                                                                                                                             | N/A | N/A | N/A |

| LEAs receiving or planning to receive Title III EL funding may include allowable activities. |                                                                                                                                                                                                                                                                                                                                                               | Persons Involved/<br>Timeline            | Related Expenditures | Estimated Cost | Funding Source |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------|----------------|----------------|
| <b>E. Allowable Activities</b>                                                               | <p>Supplementary services as part of the language instruction program for EL students.</p> <ul style="list-style-type: none"> <li>• Provide grade level collaboration to plan for integrated and designated language development.</li> <li>• Provide additional time for English Learners in the After School Education and Safety (ASES) program.</li> </ul> |                                          |                      |                |                |
| <b>F. EL Overall Budget</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                               | EL 2% for Administrative/Indirect Costs: |                      |                | \$331.74       |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | EL Estimated Costs Total:                |                      |                | \$16,255.28    |

| <b>Plan to Provide Services for Immigrant Students</b>                                                        |                                                                                                                                                                                                                                                                                                                     |                                          |                      |                |                     |
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| Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding. |                                                                                                                                                                                                                                                                                                                     | Persons Involved/<br>Timeline            | Related Expenditures | Estimated Cost | Funding Source      |
| <b>G. Allowable Activities</b>                                                                                | <ul style="list-style-type: none"> <li>• Provide training and orientation to parents of immigrant children with the purpose of increasing their involvement in their children's education.</li> <li>• Identification and purchase of curricular materials to support immigrant students' academic needs.</li> </ul> |                                          |                      | \$868.28       | Title III Immigrant |
| <b>H. Immigrant Overall Budget</b>                                                                            |                                                                                                                                                                                                                                                                                                                     | Immigrant Administrative/Indirect Costs: |                      | \$17.72        |                     |
|                                                                                                               |                                                                                                                                                                                                                                                                                                                     | Immigrant Estimated Costs Total:         |                      | \$850.56       |                     |